6/H-1 (vii) (Syllabus-2015)

2019

(April)

ENGLISH

(Honours)

(Literary Criticism)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any three of the following questions:

5×3=15

- (a) How does Wordsworth define poetry?
- (b) Describe, in brief, Aristotle's definition of 'plot'.
- (c) What does Matthew Arnold mean when he writes that a critic must be 'disinterested'?
- (d) How does Dryden define drama?
- (e) What does T. S. Eliot mean by the word 'tradition'?

- 2. Answer any three of the following questions:
 - 15×3=45
 - (a) What are the grounds of the argument between Crites and Eugenius in Dryden's Essay of Dramatick Poesie?
 - (b) Discuss the significance of the character and the role of Hamartia in Aristotle's Poetics.
 - Wordsworth argues that a poem should be written in 'the real language of men'."

 Examine this statement and the arguments put forth.
 - (d) "According to T. S. Eliot, poetry is 'organization rather than inspiration'." Critically analyze this statement.
- (e) Arnold has a 'high conception of the vocation of a critic and the function of criticism'. Discuss.
- 3. Define any four of the following terms with examples:

 2×4=8

irony; soliloquy; paradox; malapropism; innuendo; anticlimax; allusion; parable

- **4.** Scan any *one* of the following verses and indicate the metrical scheme with variations, if any:
 - (a) "Hope" is the thing with feathers
 That perches in the soul
 And sings the tune without the words
 And never stops at all
 And sweetest in the Gale is heard
 And sore must be the storm
 That could abash the little Bird
 That kept so many warm.
 - (b) Land of our Birth, we pledge to thee
 Our love and toil in the years to be;
 When we are grown and take our place
 As men and women of our race.
 Teach us delight in simple things,
 And mirth that has no bitter springs;
 Forgiveness free of evil done,
 And Love to all men 'neath the sun.

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6/H-1 (viii) (b) (Syllabus-2015)

2019

(April)

ENGLISH

(Honours)

(Indian Writing in English)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Explain, with reference to the context, any three of the following: 5×3=15
 - (a) "I am living far off in Borivali, my children are neglecting studies, how long this can go on?"
 - (b) "Wet as the cold pack on her head, would not let us cut down a flowering tree"
 - (c) "A ten-year-old girl combs her mother's hair, where crows of rivalries are quietly nesting."

- (d) "Pillar of the Church says the parish priest Lovely Catholic Family says Mother Superior."
- (e) "I don't know politics but I know the names

 Of those in power, and can repeat them like,

 Days of week, or names of months,

 beginning with Nehru."
- 2. Answer any four of the following: $15\times4=60$
 - (a) Bring out the conflict between tradition and modernity in R. K. Narayan's The Bachelor of Arts.
 - (b) How does Anita Desai delineate the conflict between self and society in her novel, Fire on the Mountain?
 - (c) "From Heaven Lake is Vikram Seth's leisurely journey account of his travels and traverses...." Discuss.
 - (d) How does the title Coolie reinforce the theme of exploitation in Mulk Raj
- (e) How does Amitav Ghosh show the absurdity of drawing lines which arbitrarily divide people?

- (f) Write a critical essay on any one of the following:
 - (i) Kamala Das as a confessional poet
 - (ii) The prescribed poems of Eunice de Souza
 - (iii) A. K. Ramanujan's poetic technique
 - (iv) The modernist elements in Nissim Ezekiel's poetry

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